

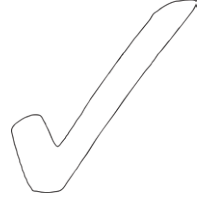
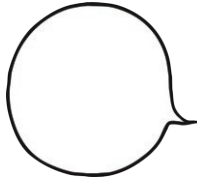
# Common Exception Words (2)

Parents: In year 1, the types of spellings and spelling patterns that children are expected to know continues to increase. As well as learning new sets of spelling rules and patterns, children need to learn further 'common exception words' (words that don't follow the usual rules but are used regularly). Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another. One of the methods which works well is 'Look, Say, Cover, Write, Check' - as the title suggests, children are encouraged to look at the word, say it out loud, cover it up, have a go at writing it and then check if it is correct. Having two or three tries means they can correct any errors. Please note that some words are common exception words in some regional accents, but not in others - for example path, bath, last, fast have a long 'ar' sound in some accents but a short 'a' in others.

# Common Exception Words (2)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



**Look** → **Say** → **Cover** → **Write** → **Check**

Word	1st try	2nd try	3rd try
the			
a			
do			
to			
today			
of			
said			
says			
are			
were			

<b>Word</b>	<b>1st try</b>	<b>2nd try</b>	<b>3rd try</b>
was			
is			
his			
has			
I			
you			
your			
they			
be			
he			
me			
she			
we			
no			
go			
so			

<b>Word</b>	<b>1st try</b>	<b>2nd try</b>	<b>3rd try</b>
by			
my			
here			
there			
where			
love			
come			
some			
one			
once			
ask			
friend			
school			
put			
push			
pull			

<b>Word</b>	<b>1st try</b>	<b>2nd try</b>	<b>3rd try</b>
full			
house			
our			